

RHONA SNELLING

SPEAK YOUR MIND

WORKBOOK

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macmillan
education

S

STARTER

LISTENING

A 1.1 Listen to the conversation. Are the people students or co-workers? _____

B 1.1 Listen to the conversation and write the names.

Francesca Max Mrs. Wood





SKILLS

It is polite to learn a new person's name. It is the first stage of a new friendship.

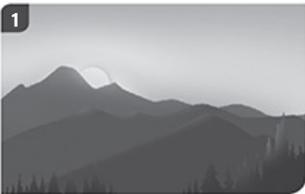
C 1.1 Listen to the conversation and number the sentences in the correct order.

- a I'm Francesca. Nice to meet you, Max.
- b Good evening! Welcome to the first English class! I'm your teacher. My name's Mrs. Wood.
- c Sorry? Can you repeat that?
- d Francesca. Nice to meet you, too. Ah, here's the teacher.
- e Hello, I'm Max. I'm here for the English class. What's your name?
- f Francesca. Fran-ces-ca.

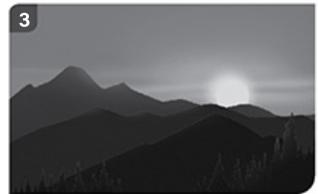
VOCABULARY

A Write the correct phrase from the box under each picture.

Good afternoon. Good evening. Good morning.







B Complete the conversations with the correct words from the box.

fine Goodbye Hello How Nice See too

- 1 A: _____, Amelia. _____ are you?
B: I'm _____, thanks.
- 2 A: _____ you, Lenny!
B: _____!
- 3 A: I'm Lorenzo. _____ to meet you.
B: I'm Josh. Nice to meet you, _____.

GRAMMAR

A Match the phrases to make sentences.

- | | |
|---|---------------------------|
| 1 The word order for <i>be</i> statements _____ | a with an apostrophe. |
| 2 We use a possessive adjective _____ | b is subject—verb—object. |
| 3 We join two words _____ | c before a noun. |

B Circle the examples of the verb *to be*.

- 1 I'm Mr. Cooper.
- 2 My name's Andreas.
- 3 Her name is Irene.
- 4 Your name isn't Harry.
- 5 I'm fine, thanks.

C Unscramble and write the sentences.

- 1 name / My / Dora. / is _____
- 2 not / name / Charlotte. / Her / is _____
- 3 co-worker. / my / is / This _____
- 4 isn't / His / Tony. / name _____
- 5 Mr. / is / name / Banks. / Your _____

D Complete the pairs of sentences with the other correct form of *to be*.

- 1 I _____ Emily. = I'm Emily.
- 2 His name is Tom. = His name _____ Tom.
- 3 Her name _____ Karina. = Her name isn't Karina.
- 4 Your name _____ Tilda. = Your name's Tilda.
- 5 My name is not Gina. = My name _____ Gina.

E Complete the conversation with the correct words.

Tommy: Good afternoon. My name _____ Tommy. What _____ your name?

Luis: I _____ Luis. Nice to meet you, Timmy.

Tommy: My name _____ Tommy. My name _____ Timmy.

Luis: Sorry! Your name _____ Tommy. Nice to meet you.

Tommy: Nice to meet you, too. This _____ my co-worker. His name _____ Sebastian.

Luis: Nice to meet you, Sebastian.



READING

A Read the cards. Who is a student? Who is a worker?

Santiago: _____

Ayako: _____

University of São Paulo



Subject Tourism
Name Santiago Medina
Nationality Mexico
First language Spanish

Santiago Medina

STAFF Hospital São Paulo



Ayako Silva
 Doctor
 Japan
 Japanese, Portuguese, French, English

B Read the cards in A again and complete the sentences.

- Santiago is from _____. He's _____. His first language is _____.
- Ayako is from _____. She's _____. Her first language is _____. Her other languages are _____, _____, and _____.

SKILLS

Read the sentence below and underline the country, nationality, and language.

Jonah is from the United States of America. He is American. His first language is English.

VOCABULARY

A Write the countries under the flags.



B Unscramble and write the words.

- 1 thirbis 2 hissnpa 3 rnaceaim 4 adcianna 5 nilazbira
- _____

C Complete the sentences with words from the box. There is one extra word you do not need.

British Canada Chinese French German Mexican

- Anton is from France. He's _____.
- Elke is from Germany. Her first language is _____.
- Weiling is from China. She's _____.
- Justin is from _____. His first language is English.
- I'm from Mexico. I'm _____.

GRAMMAR

A Match the words to their grammatical descriptions.

- | | |
|----------------|-----------------------|
| 1 is not _____ | a subject pronoun |
| 2 's _____ | b to be (affirmative) |
| 3 she _____ | c to be (negative) |
| 4 I am _____ | d apostrophe |

B Read the first sentence and complete the second sentence with the correct subject pronoun from the box.

He She They We

- Chao isn't from Japan. =  _____ 's from China.
- I'm from the US and Zac is from the US. =   _____ 're from the US.
- Jane is from the UK. =  _____ 's from the UK.
- Marco and Giulia are from Italy. =   _____ 're from Italy.

C Unscramble and write the sentences.

- are / from / the / not / US. / We _____
- Canada. / from / are / They _____
- is / from / He / Mexico. / not _____
- from / I / France. / am _____
- not / You / Germany. / from / are _____

D 1.2 Listen and complete the sentences with words from the box.

'm not 'm 's aren't isn't (x2)

- They *'re* _____ from Japan. They _____ from China. Their first language _____ Chinese.
- He _____ from Canada. He _____ from the UK. His first language is French.
- My first language is Spanish. I _____ from Spain. I _____ from Mexico.

E Rewrite the sentences in C with the short form of *to be*.

- _____
- _____
- _____
- _____
- _____



LISTENING

A  1.3 Listen to Jeff talk about his family. Label the people in the pictures.

Benji Bill Jake Jenny Nancy Seth Tonya



B  1.3 Listen to Jeff talk about his family. Correct the sentences.

Seth and Nancy are Jeff's grandparents. Jeff's father is 49. Benji is Jeff's brother. Tonya is Jeff's wife. Jake is 27. Jenny is Jake's sister.

 SKILLS

Key words give us important information. They help us understand more about a person or situation.

Nina is my sister. She's 20 years old.



VOCABULARY

A Complete the words with the correct letters.

- 1 da___g___te___
- 2 w___f___
- 3 m___t___er
- 4 g___an___mo___her
- 5 s___s___er

B Write the opposite words for the words in A.

- 1 _____ *SON* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



C Complete the sentences with the correct word.

- 1 This is my mom and dad. They are my _____.
- 2 This is my grandmother and my grandfather. They are my _____.
- 3 My father's wife is my _____.
- 4 My mom's dad is my _____.
- 5 Mr. and Mrs. Black are _____ and wife.

GRAMMAR

A Choose the correct option to complete the sentences.

- The correct word order for *yes/no* questions with *be* is
Pronoun—verb—object. / Verb—pronoun—object. / Object—pronoun—verb.
- The correct word order for *yes/no* short answers is
Yes/No—verb—pronoun. / Pronoun—verb—*yes/no*. / *Yes/No*—pronoun—verb.

B Complete the questions with the correct form of the verb *to be* or the correct pronoun.

- Are _____ your friends?
- _____ he your co-worker?
- Is _____ your sister?
- _____ you his mom?

C Complete the short answers with the correct form of the verb *to be* from the box. There are two extra words you do not need.

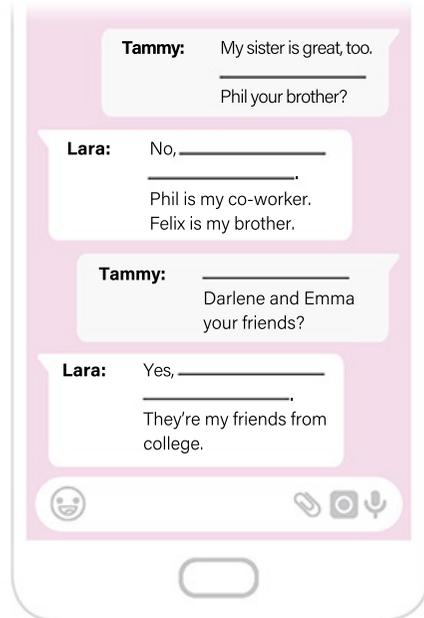
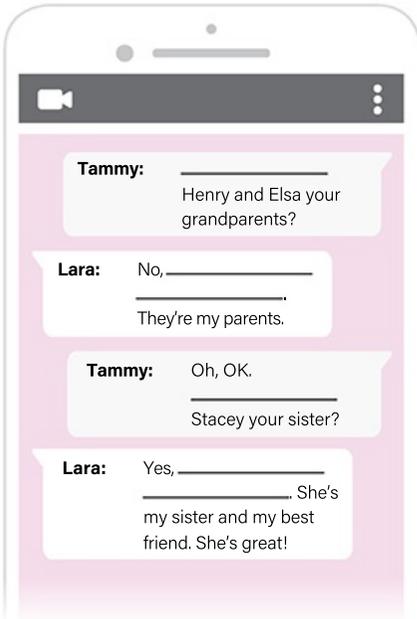
am am not are aren't is isn't

- Yes, I _____.
- Yes, he _____.
- No, they _____.
- No, she _____.

D Match the short answers in C to the questions in B.

- _____
- _____
- _____
- _____

E Read the conversation and complete the questions and short answers about Lara's family.



Go to p. 125 for Progress Check.

Language and Life



Communication: Personal Information

FUNCTIONAL LANGUAGE

A Write the correct information from the box for each sentence.

email major name nationality phone number

- 1 Paola. My last name is Di Giulio. _____
- 2 Languages. _____
- 3 I'm Italian. _____
- 4 paola1999@me.com _____
- 5 My cell number is 555-281-0439. _____



B  1.4 Listen and complete the form.



Name

Nationality

Major

Email

Phone

WRITING

A Read the sentences and circle the capital letters.

- 1 I'm Lexi. My last name is Sanders.
- 2 I'm from the UK. I'm British.
- 3 My first language is Spanish.
- 4 I speak English and Chinese.
- 5 This is my friend, Maliek.

B Rewrite the sentences correctly using capital letters.

- 1 i'm janey. i'm a student. _____
- 2 my first language is english. _____
- 3 his name is juan. _____
- 4 they are from mexico. they are mexican. _____
- 5 we aren't from the us. _____