

RHONA SNELLING

SPEAK YOUR MIND

STUDENT'S BOOK
+ access to Student's App

 macmillan
education

S
STARTER

	Outcomes	Vocabulary	Grammar	Speaking
Unit 1 Me pp. 5–13 	<ul style="list-style-type: none"> • Introduce yourself • Talk about your nationality and language • Share information about your family 	<ul style="list-style-type: none"> • Introductions and greetings • Countries and nationalities • Family 	<ul style="list-style-type: none"> • be statements • Subject pronouns and be statements • yes / no questions with be 	<ul style="list-style-type: none"> • Make introductions • Give personal information • Ask questions about a partner's family
			Grammar Reference pp. 70–71	
Language and Life—Communication: Personal Information				
Unit 2 My Place pp. 15–23 	<ul style="list-style-type: none"> • Introduce your partner • Talk about classroom objects • Talk about where things are in a room 	<ul style="list-style-type: none"> • Describing places • Your things • Prepositions of place 1 	<ul style="list-style-type: none"> • be information questions • a / an singular and plural nouns • There is / There are 	<ul style="list-style-type: none"> • Describe a person • Talk about your classroom • Describe a room
			Grammar Reference pp. 71–73	
Language and Life—Communication: Hotel Room				
Unit 3 Life and Work pp. 25–33 	<ul style="list-style-type: none"> • Share information about people in your class • Ask and answer questions • Talk about how often you do things 	<ul style="list-style-type: none"> • Jobs • Prepositions of time • Daily activities 	<ul style="list-style-type: none"> • Simple present statements • yes / no questions with simple present • Adverbs of frequency 	<ul style="list-style-type: none"> • Talk about a partner's life • Ask a partner yes / no questions • Discuss routines
			Grammar Reference pp. 73–74	
Language and Life—Communication: Meet Someone				
Unit 4 My City pp. 35–43 	<ul style="list-style-type: none"> • Ask and answer questions about a tour • Ask for and give directions • Talk about your clothes 	<ul style="list-style-type: none"> • Places in a city • Prepositions of place 2 • Clothes 	<ul style="list-style-type: none"> • Simple present information questions • Imperatives • this / that / these / those 	<ul style="list-style-type: none"> • Ask and answer questions about a tour • Ask for and give directions • Describe clothes
			Grammar Reference pp. 74–76	
Language and Life—Communication: Shop				
Unit 5 Free Time pp. 45–53 	<ul style="list-style-type: none"> • Talk about what you can/can't do • Talk about objects in a classroom • Discuss the weather in different places 	<ul style="list-style-type: none"> • Free-time activities • Subjects • Types of weather 	<ul style="list-style-type: none"> • can / can't • Possessive 's • Present progressive statements 	<ul style="list-style-type: none"> • Find out about free-time activities people in the class can/can't do • Talk about people's possessions • Tell a partner what you are doing / not doing
			Grammar Reference pp. 76–78	
Language and Life—Communication: Your City				
Unit 6 Health pp. 55–63 	<ul style="list-style-type: none"> • Describe people's appearance • Talk about food and meals • Ask and answer a quiz 	<ul style="list-style-type: none"> • The face and body • Food • Feelings 	<ul style="list-style-type: none"> • have • some and any • Review 	<ul style="list-style-type: none"> • Describe someone to a partner • Plan a meal with a partner • Complete a class quiz
			Grammar Reference pp. 78–79	
Language and Life—Communication: Cafe				

 Confident Communicator	Pronunciation	Listening/Reading	Thinking Skills	Writing
Start Talking <ul style="list-style-type: none"> Join a conversation Repair It <ul style="list-style-type: none"> Correct yourself Keep Talking <ul style="list-style-type: none"> Ask questions 	<ul style="list-style-type: none"> Word stress 	Listen to a short conversation with an introduction <ul style="list-style-type: none"> Skill—Listen for names Read a selection of ID cards <ul style="list-style-type: none"> Skill—Locate information in a text Listen to a short conversation about a family <ul style="list-style-type: none"> Skill—Understand key words 	<ul style="list-style-type: none"> Evaluate Analyze 	An introduction
Unit Review p. 14 Study Skills —Using a Dictionary				
Keep Talking <ul style="list-style-type: none"> Give extra information Keep Talking <ul style="list-style-type: none"> Ask questions Keep Talking <ul style="list-style-type: none"> Check you understand 	<ul style="list-style-type: none"> Plural nouns 	Listen to an interview <ul style="list-style-type: none"> Skill—Use visuals to predict content Listen to a radio show <ul style="list-style-type: none"> Skill—Listen for main idea Read a college webpage <ul style="list-style-type: none"> Skill—Identify the topic 	<ul style="list-style-type: none"> Analyze Evaluate Brainstorm 	A text message
Unit Review p. 24 Follow A Pro —Online Teacher				
Repair It <ul style="list-style-type: none"> Ask questions Keep Talking <ul style="list-style-type: none"> Check you understand Keep Talking <ul style="list-style-type: none"> Useful phrases 	<ul style="list-style-type: none"> Word stress in questions 	Read a magazine article about jobs <ul style="list-style-type: none"> Skill—Scan for jobs Listen to a job interview <ul style="list-style-type: none"> Skill—Listen for names, dates and numbers Read an online article about a hotel <ul style="list-style-type: none"> Skill—Recognize different text types 	<ul style="list-style-type: none"> Evaluate Analyze 	A post
Unit Review p. 34 Study Skills —Recording Vocabulary				
Keep Talking <ul style="list-style-type: none"> Take turns Keep Talking <ul style="list-style-type: none"> Finish a conversation Repair It <ul style="list-style-type: none"> Useful phrases 	<ul style="list-style-type: none"> Vowel sounds 1 	Read an informative text <ul style="list-style-type: none"> Skill—Locate information in a text Listen to a short conversation with directions <ul style="list-style-type: none"> Skill—Understand key words Listen to people’s shopping routines <ul style="list-style-type: none"> Skill—Identify information 	<ul style="list-style-type: none"> Analyze Evaluate 	A description
Unit Review p. 44 Follow A Pro —Tour Guide				
Keep Talking <ul style="list-style-type: none"> Explain your answer Keep Talking <ul style="list-style-type: none"> Useful phrases Keep Talking <ul style="list-style-type: none"> Show understanding 	<ul style="list-style-type: none"> Stress in can / can’t 	Listen to a college radio show <ul style="list-style-type: none"> Skill—Listen for main idea Read a college webpage <ul style="list-style-type: none"> Skill—Scan for key words Listen to a group video call <ul style="list-style-type: none"> Skill—Listen for reasons 	<ul style="list-style-type: none"> Analyze Recall Brainstorm 	A blog
Unit Review p. 54 Study Skills —Practicing Vocabulary				
Keep Talking <ul style="list-style-type: none"> Think about your answer Keep Talking <ul style="list-style-type: none"> Useful phrases Keep Talking <ul style="list-style-type: none"> Ask follow-up questions 	<ul style="list-style-type: none"> Vowel sounds 	Listen to two conversations describing people <ul style="list-style-type: none"> Skill—Identify information Read two different types of text <ul style="list-style-type: none"> Skill—Recognize different text types Listen to a radio interview <ul style="list-style-type: none"> Skill—Identify information in an introduction 	<ul style="list-style-type: none"> Analyze Evaluate Predict 	An online review
Unit Review p. 64 Follow A Pro —Food Scientist				

WHAT DO YOU ALREADY KNOW?

- 1 Think about letters and numbers. Complete the boxes.
- 2 **IN PAIRS** Share and compare your words. Add your partner's information to the boxes, if possible.

Your name:

Your partner's name:

Your cell number:

Your partner's cell number:

Your house number or name:

Your partner's house number or name:



DISCUSS & SHARE

- 3 **IN GROUPS** Watch the video and answer the question.



Numbers or words?



VIDEO

In this unit, you will ...

- introduce yourself to your group, talk about your nationality and language and share information about your family.
- use thinking skills: evaluate and analyze.
- read a variety of ID cards for information.
- use strategies to start a conversation, use language to repair mistakes while talking and ask extra questions to continue a conversation.
- use communication skills to complete a form and write an introduction.
- learn skills to identify parts of a dictionary definition.



VOCABULARY introductions and greetings

A Match the pictures with the people.

co-workers friends teacher and student



B 1.01 Read and listen. Match the conversations (1-3) with the pictures from A. Write the number.

Conversation 1 _____

A: Good morning, Sara. How are you?

B: Hi, Mr. Webster. I'm fine, thanks.

Conversation 2 _____

A: Good afternoon, I'm Mr. Smith. What's your name?

B: My name's Nick. Nice to meet you, Mr. Smith.

A: Nice to meet you, too

Conversation 3 _____

A: Good night, Lara.

B: Good night. See you, Mia!

A: Goodbye.

C Add the bold phrases from B to the table.

Say hello	Meet friends	Meet new people	Say bye
Hello	How are you?	Nice to meet you.	Goodbye.
Good morning,	3	4	Good night.
1			5
2			

MAKE IT REAL
My name's Nicole. =
I'm Nicole.

D **IN PAIRS** Practice the conversations in B.

LISTENING

A 1.02 Listen to the conversation. How many people talk: two, three or four?

B 1.02 LISTENING SKILL—Listen for names Listen again. Write the correct names.

Maria Mr. Taylor Pedro

The man's name is _____ .

The woman's name is _____ .

C 1.02 THINKING SKILL—Evaluate Listen again. Are Maria and Peter students or co-workers?



A Look at the sentences below. The verb to be is underlined. Circle the negative (-) sentence.

My name isn't Emma. My name's Eva.

B Complete the table with isn't and 's.

Possessive Adjectives (Subject)		To be Affirmative	To be Negative	Object
My				
Your	name	is / _____	is not / _____	Emma.
His/Her				

C Choose the correct words to complete the rules.

- The sentence order is **subject-verb-object** / **verb-subject-object**.
- The apostrophe (') substitutes a **letter** / **word**, e.g., name is = name's, is not = isn't.

For more practice, go to page 70.

D 1.03 Complete the conversation. Then listen and check your answers.

Rosie: Hello, I'm Rosie. What's your name?

Eva: Hi, Rosie. My name's Eva.

Rosie: Nice to meet you, Emma.

Eva: No. My name _____ Emma. _____ name's Eva. This is my co-worker, Roger.

Rosie: Nice to meet you, Robert.

Eva: No. His name isn't Robert. _____ name _____ Roger.

E **IN GROUPS** Take turns to practice the conversation. Use your own names.

SPEAKING

A **IN GROUPS** Take turns to say hello and meet your group.

A: Hello, what's your name?

A: Hi, Sophie, how are you?

B: I'm Irene. Nice to meet you!

B: I'm fine, thanks.

B Join another group or work as a class. Say hello and meet everyone in your group/class. Use the Confident Communicator box to help you.

CONFIDENT COMMUNICATOR

START TALKING

To join a conversation, use the following phrases:

Excuse me, can I join you?

Hi there, can I join you?



READING

A 1.04 Read the cards (1-4) and match them to the different types (a-d). Write the number.

1 **Number One Finance**

Mike Michelson

762 Fifth Ave, New York, NY

Email: mike@numberonefinance.com

Languages: English, German, Japanese

2



Tino Fernandez
Language Teacher

Mexico City

First language: Spanish
Other languages: English, French, Chinese

3

UNIVERSITY
University of Los Angeles

SUBJECT
Law

NAME
Jane Henderson

NATIONALITY
British



4 DRIVER'S PERMIT



Name **Alberto Garcia**

Address **25 Cda. De Topilejo, Molino del Rey, Mexico**

Nationality **Mexican**

- a business card _____
- b driver's license _____
- c online profile _____
- d student ID card _____

B **READING SKILL**—Locate information in a text Read the cards in A again and circle the names of countries. Then underline the nationalities and languages.

C Read again. Complete the sentences with countries, nationalities or languages.

- 1 Mike is from the _____. He's American. His first language is English.
- 2 Alberto and Tino are from Mexico. They're _____.
- 3 Jane is from Great Britain. She's _____.

D **THINKING SKILL**—Analyze What does first language mean? What is your first language?

VOCABULARY countries and nationalities



A Complete the table with words from READING A and your dictionary.

Name	Country	Nationality	Language
Mike	the 1	American	English, German, 7
Alberto	Mexico	Mexican	Spanish
Tino	Mexico	Mexican	Spanish, English, 8, 9
Jane	the UK	3	English, French
	Canada	4	
	Brazil	5	
	2	Chinese	
	Germany	6	

MAKE IT YOURS

IN PAIRS Add more country and nationality words.

PRONUNCIATION word stress



A 1.05 Listen to the words. Underline the stressed syllable.

- | | | | | | |
|---|---------|-------------|---|-----|----------|
| 1 | o O o o | A-me-ri-can | 4 | O o | Spa-nish |
| 2 | O o o | Me-xi-can | 5 | o O | Chi-nese |
| 3 | o o O | Ja-pa-nese | | | |

B 1.06 Listen to the words. Write the number of the correct syllable pattern group from A. Not all groups are used.

- | | | | | | | | | |
|---|-----------|-------|---|----------|-------|---|--------|-------|
| 1 | Brazilian | _____ | 3 | Canadian | _____ | 5 | German | _____ |
| 2 | British | _____ | 4 | English | _____ | | | |

C 1.07 Listen and check your answers in B. Then listen again and repeat.

GRAMMAR subject pronouns and be statements



A Read the texts from READING A and choose the correct answers.

- Mike **is** / **isn't** from China. He **'s** / **isn't** from the US.
- Tino and Alberto **are** / **aren't** from Mexico. **They're** / **They aren't** Mexican.
- Jane **is** / **isn't** from the US. She **'s** / **isn't** from Britain.

B Complete the table with 's, isn't, 're and aren't.

Subject Pronouns	To be Affirmative	To be Negative	Language
I	am / 'm	am not / 'm not	American. / from the US.
You	are / 're	are not / aren't	
He/She	is / _____	is not / _____	
We/They	are / _____	are not / _____	

For more practice, go to page 70.

C Complete the sentences with the correct form of to be.

- I'm American. I 'm from New York City.
- We _____ from China. We're from Brazil.
- You aren't Canadian. You _____ from the US.
- He _____ German. He isn't from Japan.

SPEAKING

A Complete the ID card to make it true for you.

Name: _____

Address: _____

Nationality: _____

First language: _____

Other languages: _____

CONFIDENT COMMUNICATOR

REPAIR IT

To repair your conversation after a mistake, say Excuse me / Sorry.
He's from Mexico. *Excuse me.*
She's from Mexico.

B **IN PAIRS** Show your ID card. Take turns giving information. Include one negative sentence. Use the Confident Communicator box to help you.

I'm Gabriela Marino. I'm from Mexico. I'm not from Brazil.

C **Join another pair.** Introduce your partner.

She's Gabriela Marino. She's from Mexico. She isn't from Brazil.



VOCABULARY family

A Look at the pictures. Complete the description with the correct names.



Owen 18, Dan 21,
Vicky 15



Joe 48, Nora 42,
my _____



Adam 77, Vivian 73,
my _____

I'm Owen. Dan is my **brother** and _____ is my **sister**. My parents are Joe and Nora. _____ is my **father** and Nora is my **mother**. They're **husband** and **wife**. My **grandparents** are _____ and Vivian. Adam is my **grandfather** and _____ is my **grandmother**. They're husband and wife, too.

B Complete the table with words from A.

		
brother 1 _____	3 _____ mother	parents grandparents
husband 2 _____	4 _____ grandmother	
son	daughter	



MAKE IT REAL

We use short words for our own parents: father = dad, mother = mom. In British English, people say mum.

C  1.08 Listen and check your answers to B. Then listen again and repeat.

LISTENING

A  1.09 **THINKING SKILL—Evaluate** Listen to the conversation. Are the speakers friends or family? Decide and give reasons.

B  1.09 **LISTENING SKILL—Understand key words** Listen again. Circle the answer.

- 1 Zoe is Ben's **sister** / **friend**.
- 2 Max is Ben's **friend** / **brother**.
- 3 Hannah and Gavin are Ben's **co-workers** / **classmates**.
- 4 Ben's grandparents are over **70** / **80** years old.





A Match the questions (1-4) to the answers (a-d) from LISTENING B.

- | | |
|-------------------------------------|--------------------|
| 1 Are they your grandparents? _____ | a No, he isn't. |
| 2 Is he your brother? _____ | b Yes, she is. |
| 3 Are they your classmates? _____ | c No, they aren't. |
| 4 Is she your sister? _____ | d Yes, they are. |

B Complete the table with the correct verb forms.

Question			Answer		
To be	Pronoun	Object	Yes /no	Pronoun	To be
1	she	your sister?	Yes,	he/she	3
	he	your father?	No,		isn't.
2	they	your grandparents?	Yes,	they	are.
			No,		4
Are	you	his brother?	Yes,	I	am.
			No,		am (I'm) not.

C Look at the table and complete the rules.

To make a question:

- Put the verb to be at the **beginning** / **end**.
- Put the pronoun **before** / **after** the verb to be.

To make an answer:

- Use** / **Do not use** the pronoun from the question.
- Put the verb to be at the **beginning** / **end**.

For more practice, go to page 71.

D Choose the correct words.

- | | | | |
|---|------------------------------------|--|--|
| 1 (is) / Are he your brother? | No, he isn't. | 4 Are they your co-workers? | Yes, he are / they are . |
| 2 Are they your parents? | Yes, they are / is . | 5 Is he / she your friend? | Yes, she is. |
| 3 Is she your classmate? | No, she is / isn't . | | |

SPEAKING

A Think of five friends or people in your family. Write their names and their ages.

Sonia 30

B IN GROUPS Ask questions about the people your group member chose in A. Give short answers. Use the Confident Communicator box to help you.

- | | |
|---------------------------|-------------------|
| A: Is Sonia your sister? | B: No, she isn't. |
| A: Is she your friend? | B: No, she isn't. |
| A: Is she your co-worker? | B: Yes, she is! |



To continue a conversation, ask extra questions.

- | | |
|------------------------|---------------|
| Is Pierre French? | No, he isn't. |
| OK, is he from Brazil? | Yes, he is. |

C Share information about the people with the class.

Sonia is Ana's co-worker. She's 30.

Language and Life



Communication – Personal Information

FUNCTIONAL LANGUAGE complete a form

A 1.10 Listen to the conversation and choose the correct place.



Hospital



Hotel



School

B 1.11 Read and listen to the rest of the conversation. Put the information in the correct order.

Major _____ Email _____ Name 1 Nationality _____ Phone number _____

Mrs. Jones: So, your name is Rodrigo. What's your last name?

Rodrigo: My last name is Casal.

Mrs. Jones: Sorry. Can you repeat that, please?

Rodrigo: Casal. C-a-s-a-l.

Mrs. Jones: Thanks. Are you from Colombia?

Rodrigo: Yes, I am. I'm from Bogotá. I'm Colombian.

Mrs. Jones: What's your major? Is it English?

Rodrigo: My majors are English and Business.

Mrs. Jones: Great. Thanks. What's your email?

Rodrigo: My email is rodrigo1234@funmail.cg.

Mrs. Jones: And what's your phone number?

Rodrigo: My cell is (555) 555-1058.

Mrs. Jones: Thank you, Rodrigo. Welcome to college!



C 1.11 Listen again and circle the correct answers to complete Rodrigo's form.

Name	Rodrigo Casal Rodrigo Casel
Nationality	Colombia Colombian
Major	English English and Business
Email	rodrigo1234 rodrigo1234@funmail.cg
Phone number	(216) 555-1058 (555) 555-1058

D **IN PAIRS** Practice the conversation in B. Switch roles.

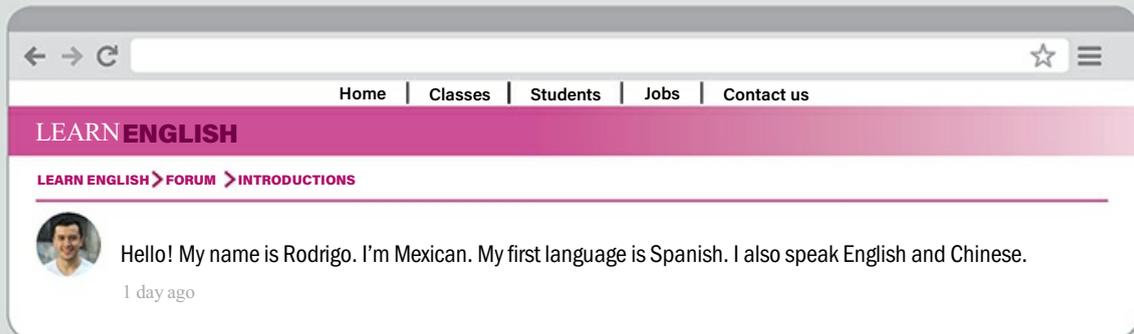
E **IN NEW PAIRS** Take turns to practice the conversation in B again and give answers for you. Make notes on your partner's answers.

WRITING an introduction

A Look at the bold letters and circle them.

capital letter
I'm from **M**exico.

B Circle the capital letters in the introduction.



The screenshot shows a web browser window with a navigation bar containing 'Home', 'Classes', 'Students', 'Jobs', and 'Contact us'. Below the navigation bar is a pink header with the text 'LEARN ENGLISH'. Underneath the header is a breadcrumb trail: 'LEARN ENGLISH > FORUM > INTRODUCTIONS'. A profile picture of a man is shown next to a forum post that reads: 'Hello! My name is Rodrigo. I'm Mexican. My first language is Spanish. I also speak English and Chinese.' Below the text, it says '1 day ago'.

C Cross out the incorrect writing rule.

Use a capital letter for the:

- first letter in a sentence
- first letter in someone's name
- language
- nationality
- pronoun I
- verb

D Find and correct the errors in each sentence.

- 1 hello, i'm henry. _____
- 2 i'm from Great Britain. _____
- 3 my first Language is english. _____

E Rewrite the sentences in D with your personal information.



F **IN PAIRS** Exchange sentences. Check that your partner uses capital letters and periods.



MAKE IT DIGITAL

Find and take a free English class online.

UNIT 1 — *yes/no questions with be*

Function

We use *yes/no* questions with *be* to ask basic questions and to receive short *yes/no* answers.

Form

Question			Answer		
To be	Pronoun	Object	Yes /no	Pronoun	To be
Am	I	your classmate?	Yes,	I	am.
			No,		am not / 'm not.
Is	she	your mother?	Yes,	she	is.
	he	your brother?	No,	he	is not / isn't.
Are	we	your friends?	Yes,	we	are.
	they		No,	they	are not / aren't.
	you	his grandparents?	Yes,	you	are.
			No,		are not / aren't.

A Choose the correct word to complete the *yes/no* questions with *be*.

- | | |
|--------------------------------|-----------------------------|
| ± Is / Are she your sister? | 3 Is / Are we friends? |
| 2 Are they / she your parents? | 4 Is he / they your father? |

B Complete the answers to the questions in A.

- | | |
|-------------------|------------------|
| ± No, she _____. | 3 Yes, we _____. |
| 2 No, they _____. | 4 Yes, he _____. |