

RHONA SNELLING

# SPEAK YOUR MIND

**WORKBOOK**

+ access to Audio




macmillan  
education

**S**

**STARTER**



## LISTENING

A  1.1 Listen to the conversation. Are the people students or co-workers? \_\_\_\_\_

B  1.1 Listen to the conversation and write the names.

Francesca Max Mrs. Wood



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



## SKILLS

It is polite to learn a new person's name. It is the first stage of a new friendship.



C  1.1 Listen to the conversation and number the sentences in the correct order.

a ☐ I'm Francesca. Nice to meet you, Max.

b ☐ Good evening! Welcome to the first English class!  
I'm your teacher. My name's Mrs. Wood.

c ☐ Sorry? Can you repeat that?

d ☐ Francesca. Nice to meet you, too. Ah, here's the teacher.

e ☐ Hello, I'm Max. I'm here for the English class.  
What's your name?

f ☐ Francesca. Fran-ces-ca.

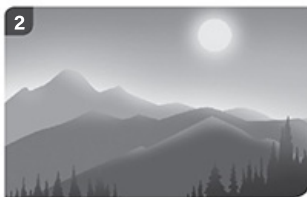
## VOCABULARY

A Write the correct phrase from the box under each picture.

Good afternoon. Good evening. Good morning.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

B Complete the conversations with the correct words from the box.

fine Goodbye Hello How Nice See too

1 A: \_\_\_\_\_, Amelia. \_\_\_\_\_ are you?

B: I'm \_\_\_\_\_, thanks.

2 A: \_\_\_\_\_ you, Lenny!

B: \_\_\_\_\_!

3 A: I'm Lorenzo. \_\_\_\_\_ to meet you.

B: I'm Josh. Nice to meet you, \_\_\_\_\_.



## GRAMMAR

### A Match the phrases to make sentences.

- |   |                           |
|---|---------------------------|
| 1 The word order for <i>be</i> statements _____ | a with an apostrophe.     |
| 2 We use a possessive adjective _____           | b is subject—verb—object. |
| 3 We join two words _____                       | c before a noun.          |

### B Circle the examples of the verb *to be*.

- I'm Mr. Cooper.
- My name's Andreas.
- Her name is Irene.
- Your name isn't Harry.
- I'm fine, thanks.

### C Unscramble and write the sentences.

- name / My / Dora. / is \_\_\_\_\_
- not / name / Charlotte. / Her / is \_\_\_\_\_
- co-worker. / my / is / This \_\_\_\_\_
- isn't / His / Tony. / name \_\_\_\_\_
- Mr. / is / name / Banks. / Your \_\_\_\_\_

### D Complete the pairs of sentences with the other correct form of *to be*.

- I \_\_\_\_\_ Emily. = I'm Emily.
- His name is Tom. = His name \_\_\_\_\_ Tom.
- Her name \_\_\_\_\_ Karina. = Her name isn't Karina.
- Your name \_\_\_\_\_ Tilda. = Your name's Tilda.
- My name is not Gina. = My name \_\_\_\_\_ Gina.

### E Complete the conversation with the correct words.

- Tommy: Good afternoon. My name \_\_\_\_\_ Tommy. What \_\_\_\_\_ your name?  
 Luis: I \_\_\_\_\_ Luis. Nice to meet you, Timmy.
- Tommy: My name \_\_\_\_\_ Tommy. My name \_\_\_\_\_ Timmy.  
 Luis: Sorry! Your name \_\_\_\_\_ Tommy. Nice to meet you.
- Tommy: Nice to meet you, too. This \_\_\_\_\_ my co-worker. His name \_\_\_\_\_ Sebastian.  
 Luis: Nice to meet you, Sebastian.





## READING

## A Read the cards. Who is a student? Who is a worker?

Santiago: \_\_\_\_\_

Ayako: \_\_\_\_\_

## University of São Paulo



Santiago Medina

**Subject** Tourism  
**Name** Santiago Medina  
**Nationality** Mexico  
**First language** Spanish

## STAFF Hospital São Paulo



## Ayako Silva

Doctor  
 Japan  
 Japanese, Portuguese,  
 French, English

## B Read the cards in A again and complete the sentences.

- Santiago is from \_\_\_\_\_. He's \_\_\_\_\_. His first language is \_\_\_\_\_.
- Ayako is from \_\_\_\_\_. She's \_\_\_\_\_. Her first language is \_\_\_\_\_. Her other languages are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.



## SKILLS

Read the sentence below and underline the country, nationality, and language.

*Jonah is from the United States of America. He is American.  
 His first language is English.*

## VOCABULARY

## A Write the countries under the flags.

1



\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

## B Unscramble and write the words.

1 thirbis

\_\_\_\_\_

2 hissnpa

\_\_\_\_\_

3 rnaceaim

\_\_\_\_\_

4 adcianna

\_\_\_\_\_

5 nilazbira

\_\_\_\_\_

## C Complete the sentences with words from the box. There is one extra word you do not need.

British Canada Chinese French German Mexican

- Anton is from France. He's \_\_\_\_\_.
- Elke is from Germany. Her first language is \_\_\_\_\_.
- Weiling is from China. She's \_\_\_\_\_.
- Justin is from \_\_\_\_\_. His first language is English.
- I'm from Mexico. I'm \_\_\_\_\_.



## GRAMMAR

### A Match the words to their grammatical descriptions.

- |                |                       |
|----------------|-----------------------|
| 1 is not _____ | a subject pronoun     |
| 2 's _____     | b to be (affirmative) |
| 3 she _____    | c to be (negative)    |
| 4 I am _____   | d apostrophe          |

### B Read the first sentence and complete the second sentence with the correct subject pronoun from the box.

He She They We

- Chao isn't from Japan. = \_\_\_\_\_ 's from China.
- I'm from the US and Zac is from the US. = \_\_\_\_\_ 're from the US.
- Jane is from the UK. = \_\_\_\_\_ 's from the UK.
- Marco and Giulia are from Italy. = \_\_\_\_\_ 're from Italy.

### C Unscramble and write the sentences.

- are / from / the / not / US. / We \_\_\_\_\_
- Canada. / from / are / They \_\_\_\_\_
- is / from / He / Mexico. / not \_\_\_\_\_
- from / I / France. / am \_\_\_\_\_
- not / You / Germany. / from / are \_\_\_\_\_

### D 1.2 Listen and complete the sentences with words from the box.

'm not 'm 's aren't isn't (x2)

- They 're \_\_\_\_\_ from Japan. They \_\_\_\_\_ from China. Their first language \_\_\_\_\_ Chinese.
- He \_\_\_\_\_ from Canada. He \_\_\_\_\_ from the UK. His first language is French.
- My first language is Spanish. I \_\_\_\_\_ from Spain. I \_\_\_\_\_ from Mexico.

### E Rewrite the sentences in C with the short form of *to be*.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_









## GRAMMAR

### A Choose the correct option to complete the sentences.

- The correct word order for *yes/no* questions with *be* is  
Pronoun—verb—object. / Verb—pronoun—object. / Object—pronoun—verb.
- The correct word order for *yes/no* short answers is  
*Yes/No*—verb—pronoun. / Pronoun—verb—*yes/no*. / *Yes/No*—pronoun—verb.

### B Complete the questions with the correct form of the verb *to be* or the correct pronoun.

- Are \_\_\_\_\_ your friends?
- \_\_\_\_\_ he your co-worker?
- Is \_\_\_\_\_ your sister?
- \_\_\_\_\_ you his mom?

### C Complete the short answers with the correct form of the verb *to be* from the box. There are two extra words you do not need.

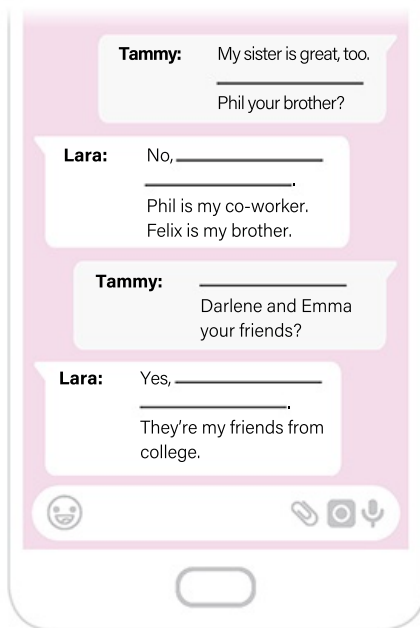
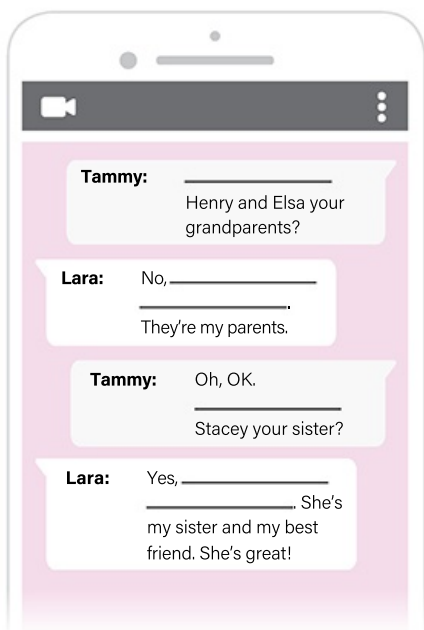
am am not are aren't is isn't

- Yes, I \_\_\_\_\_.
- Yes, he \_\_\_\_\_.
- No, they \_\_\_\_\_.
- No, she \_\_\_\_\_.

### D Match the short answers in C to the questions in B.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### E Read the conversation and complete the questions and short answers about Lara's family.



Go to p. 125 for Progress Check.



# Language and Life



## Communication: Personal Information

### FUNCTIONAL LANGUAGE

A Write the correct information from the box for each sentence.

email   major   name   nationality   phone number

- 1 Paola. My last name is Di Giulio. \_\_\_\_\_
- 2 Languages. \_\_\_\_\_
- 3 I'm Italian. \_\_\_\_\_
- 4 paola1999@me.com \_\_\_\_\_
- 5 My cell number is 555-281-0439. \_\_\_\_\_



B  1.4 Listen and complete the form.



Name

Nationality

Major

Email

Phone

### WRITING

A Read the sentences and circle the capital letters.

- 1 I'm Lexi. My last name is Sanders.
- 2 I'm from the UK. I'm British.
- 3 My first language is Spanish.
- 4 I speak English and Chinese.
- 5 This is my friend, Maliek.

B Rewrite the sentences correctly using capital letters.

- 1 i'm janey. i'm a student. \_\_\_\_\_
- 2 my first language is english. \_\_\_\_\_
- 3 his name is juan. \_\_\_\_\_
- 4 they are from mexico. they are mexican. \_\_\_\_\_
- 5 we aren't from the us. \_\_\_\_\_