ALASTAIR GRANT
PHILLIP McELMURAY

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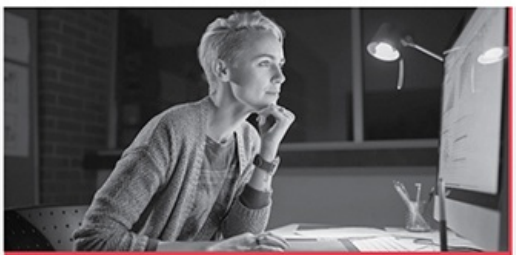
UNIT 4

Your ID

Lesson 1 **Personality Types**

READING

A Read text and choose *True* or *False*.



Type A Positive

Do you want to progress quickly in your job? According to psychologists, success at work may be more about your personality type and Type As are usually more successful than others. Why?

There are four types of personalities—A, B, C, D—that all have different characteristics. The Type A personality is usually someone who is ambitious, organized, and focused. They see any task they have to do as a challenge, not a problem, and they do not allow others to stop them from completing a goal.

The other personality types are different. For example, Type Bs are easygoing, but they can also be a bit lazy, and they don't always finish their work on time. Type Cs aren't good at teamwork because they are often very shy. Type Ds don't really like challenges, and they can get depressed with their work. Also, Type Bs, Cs, and Ds can take a long time to do a single task, but As can do various tasks at the same time.

Sounds great, if you're an A, right? Well yes, but obviously there are always positives and negatives. Type As tend to be obsessed with their jobs, so they often spend all their time working and little time enjoying themselves. This also means that Type As can be impatient people and they are very often stressed. Are you a Type A? If you are, good luck with your work, but remember that professional success is great but it's not the only thing in life!

1 Success at work may be related to your personality. True / False
2 Type As will sometimes stop working when it is difficult. True / False
3 Type As can do a number of things together. True / False
4 Type As work hard, but they are not always good at their jobs. True / False
5 The writer thinks that Type As should not work all the time. True / False

SUMMARIZE

When we summarize a text, we read to understand the main ideas. We then write the main ideas in our own words.

VOCABULARY

A Choose the correct answer.

1 Jonathan is so **lazy** / **impatient** / **easygoing**! He never does any cleaning!
2 I am quite **depressed** / **impatient** / **optimistic** about getting the job. They really liked me in the interview.
3 Juana is very **optimistic** / **shy** / **impatient** to find out if she won that competition. She calls the organizer every half an hour!
4 I am feeling a bit **easygoing** / **depressed** / **shy** at the moment. I should spend less time lying on the sofa and more time going out and having fun.
5 I am sure you can ask your manager for some time off—she is very **impatient** / **easygoing** / **optimistic**.
6 Pamela doesn't like going to parties. She is very **depressed** / **lazy** / **shy**, so she doesn't really talk to anyone.

B Complete the email with the words from the box.

depressed easygoing impatient lazy optimistic shy

New Message

Hi Diana,

I'm writing to you about the interview I had with Yamila yesterday. She was ten minutes late, so I was getting **1** _____, but when I met her, I knew she would be perfect.

Yamila was a little **2** _____ at the beginning of the interview, but then she talked a lot more. She was also very **3** _____ about the long hours. Working late is no problem for her, so she is certainly not **4** _____! The only problem is that her family is back in Chicago but the job is here in Washington. She might feel a little **5** _____ without them.

I am **6** _____ that she would be a good candidate. Can you talk to her on Wednesday to see if you agree?

Thanks so much,

Richard

Send

GRAMMAR

A Read the sentences and complete the rules with a word from the box.

are aren't equally more than

1 *Type Cs are as organized as Type As.*

This means that Type As and Type Cs are **1** _____ organized.

We use *as* + *adjective* + *as* to compare two things that **2** _____ the same.

2 *Type Bs are not as organized as Type As.*

This means that Type As are **3** _____ organized **4** _____ Type Bs.

We use *not as* + *adjective* + *as* to compare two things that **5** _____ the same.

B Choose the correct answer.

1 I agree, this is going to be an amazing vacation. I _____ you are about it!
a am as excited as **b** am not as excited as

2 The salads at Forest Foods _____ the salads at Green Planet. They're both amazing!
a aren't as good as **b** are as good as

3 I think that São Paolo _____ Rio de Janeiro. I really love Rio de Janeiro.
a isn't as pretty as **b** is prettier than

4 The two candidates for the job were equally bad. I really think they _____ each other, unfortunately.
a weren't as bad as **b** were as bad as

5 There were fewer people waiting to visit the museum than the Statue of Liberty. The line for the Statue of Liberty _____ the line for the museum.
a wasn't as long as **b** was longer than

VOCABULARY

A Choose the correct answer.

1 A creative thinker says:
a "I just had a great idea!" **b** "I am having trouble thinking of something."

2 A loner says:
a "Can I work with you on this?" **b** "I'm going to do this alone."

3 An expert says:
a "I need some help." **b** "I know the best way to do this."

4 A workaholic says:
a "I'm taking the afternoon off work." **b** "I need to work on Friday night."

5 A leader says:
a "I want you to start on a new project." **b** "Can I leave early today?"

6 A risk taker says:
a "I hope this works ... no one ever did it before." **b** "We should think about this first. It might not work."

B Choose the correct answer.

1 Fede is **a loner** / **a workaholic** / **a leader**. He was at the office all weekend!
2 We need a manager who is **a leader** / **a risk taker** / **an expert**, because we are doing things the same way we always did.
3 Tina and Jenny don't work well in teams. They are **thinkers** / **leaders** / **loners**.
4 We decided to ask **an expert** / **a leader** / **a workaholic** because we need specialized experience here.
5 Tim is a really good **risk taker** / **leader** / **loner** because he always listens to his employees.
6 Fortunately, Diego was able to solve the problem. He is **a risk taker** / **an expert** / **a creative thinker**, and he always has amazing ideas.

LISTENING

IDENTIFY TONE

When we identify tone, we listen for the attitude of the speaker and think about the type of feelings the speaker shows. We pay attention to the words but also to the sound of the speaker's voice and the way they speak.

A 4.1 Listen to the conversation and choose the correct option.

1 The group are talking in a **negative** / **positive** way.

B 4.1 Listen again and match the speakers to the personality types.

a creative thinker an expert a leader a risk taker

1 Freddy is _____.
2 Lianne is _____.
3 Josh is _____.
4 Mike is _____.

GRAMMAR

A Read the rules for superlative adjectives and choose *True* or *False*.

1	For one-syllable adjectives like *big,* we add *–er* at the end of the word.	True / False
2	We use *a* before superlative adjectives.	True / False
3	For adjectives that are two syllables and end with *–y,* like *easy,* we add *–iest* at the end of the word.	True / False
4	For adjectives that are two or more syllables, we use *the most* before the adjective.	True / False
5	Some superlative forms are irregular, like *good—the best* and *bad—the worst.*	True / False

B Choose the correct answer.

1 Type A personalities are **the more** / **the most** / **a most** successful at their jobs.
2 Brianne, you're such a creative thinker! That's **the better** / **best** / **the best** idea ever!
3 I love Liam's jokes! He's **the funnier** / **the funniest** / **funniest** colleague I have.
4 The Eiffel Tower is **the tallest** / **the taller** / **tallest** building in Paris.
5 Buy that laptop. It's **the cheapest** / **a cheapest** / **cheapest** one you will find.
6 Well, that was **the worse** / **a worst** / **the worst** film I have ever seen!

C Complete the sentences with the correct option.

1 I think that song by Arctic Monkeys is _____ song I've heard this year.
a the most impressive **b** the more impressive
2 You should go for the salad. That's _____ meal you can get at McBurger.
a the healthiest **b** the healthier
3 I loved all the photos in the gallery, but that photo of New York from the air was _____.
a best **b** the best
4 You should fly to New York. That's _____ way to get there.
a the fastest **b** a fastest
5 I think we just saw _____ comedy show ever! It was terrible!
a the worst **b** the worse
6 _____ meal I ever had was at The Five Seasons.
a Most expensive **b** The most expensive

D Write the correct form of the superlative adjectives. Add any other words you need.

We hear a lot about the personality types in teams. In an office, a book club, a band, anywhere, there are different personalities in any team of people. But **1** _____ (interesting) question is, how do we deal with all these different personalities? Well, if you work with someone who is a Leader, you will know it because they are usually the boss! **2** _____ (good) thing to do is make sure you give them lots of ideas. This is **3** _____ (productive) way of working with them. Why? Because whatever they choose for you to do, it will be one of your ideas!

If you work with Loners, **4** _____ (bad) thing to do is put them in a team. That's not their natural environment! Creatives on the other hand, are sometimes **5** _____ (busy) people in the office, because they love to be involved in problem solving, so give them enough work to do! Finally, Workaholics need **6** _____ (great) amount of help because they can agree to do a lot of work and then find they don't have enough time. Make sure they have the support they need.

Who Are You Like?

VOCABULARY

A Choose the correct answer.

1 It can be difficult being friends with Eliana. She is very **smart** / **rude** sometimes, and she says things that upset me.
2 He thinks I'm **selfish** / **bossy**, because I won't let him use my laptop. But I have a lot of research to do for this assignment!
3 Steve Jobs was a very **generous** / **smart** person, because he gave a lot of money to charity.
4 Susie is so **adventurous** / **rude**! She is going on a trip around the world on her own next year.
5 I don't know why my mom is so **bossy** / **honest** with me. She tells me what to do all the time!
6 Yes, she's a very **smart** / **selfish** person. Her contributions are always brilliant.
7 We need to be **bossy** / **honest** with Angela. We have to tell her that we are not happy about her singing with our band.

B Complete each sentence with a word from the box.

adventurous bossy generous honest rude selfish smart

1 I have to be _____ with her and tell her to get out of bed. She can be very lazy.
2 My friend gave me some money to buy a new cell phone. She is so _____!
3 A beach vacation sounds relaxing, but I was hoping we could do something more _____ this year.
4 I can't believe it! He just said that I'm the worst guitar player ever! That's so _____!
5 He has all that food, and he is eating it himself! He is so _____. I'm really hungry!
6 Well, I'll be _____ with you; we don't have enough money to buy you a new car.
7 Wait. Let's be _____ about this, and I'm sure we can find the answer.

LISTENING

A 4.2 Listen and choose the correct answers.

1 Travis and Chris are talking about **their colleagues** / **their families**.
2 Chris generally looks **similar to** / **different from** the people he talks about.

LISTEN FOR DETAIL

When we listen for detail, we listen carefully to understand exactly what someone says. Remember the question is often different from the exact words the speaker uses.

B 4.2 Listen again and choose the correct answers.

1 Who is the first person in the picture that they are talking about?
a Chris's cousin **b** Chris's father **c** Chris's older brother

2 How do Chris and the person in the photo look different?
a Chris has blue eyes. **b** Chris is not tall. **c** Chris has blond hair.

3 How does Travis say that he and his brother are similar?
a They are both selfish. **b** They are both smart. **c** They are both generous.

4 Who doesn't Chris's sister look like?
a their mother **b** their aunt **c** Chris

5 What does Chris *not* think about his sister?
a that she is rude **b** that she is honest **c** that she is smart

WRITING

A **Choose the correct sentences from the paragraph to label the parts of text. Write the letter.**

> **a** One of my favorite characters is Frodo from the *Lord of the Rings* movies. The American actor Elijah Wood plays this role. **b** He is a small creature, a "hobbit," with big feet. He is part of the group of heroes. **c** In the movies, he must travel to a dark land called Mordor to complete a dangerous mission. **d** He's adventurous and very honest, but he is sometimes selfish especially with his friend Sam. **e** I really like Frodo because he's a hero, but in some ways, he's just an ordinary person.

1 _____ what the character does
2 _____ how you feel about the character
3 _____ the movie
4 _____ the character's personality
5 _____ the character's appearance

B **Put the sentences in the correct order.**

a *Christopher is autistic and very honest with people, which sometimes makes them think he can be rude.*
b *I really like Christopher, because he's a hero, but he has many problems, like everyone.*
c *I love the character Christopher from the book The Curious Incident of the Dog in the Night-Time by Mark Haddon.*
d *In the book, he tries to solve a mystery, but the world is very confusing for him.*
e *After a long time, Christopher and his father discover the solution to the mystery.*

1 ____ 2 ____ 3 ____ 4 ____ 5 ____

Progress Check

Lesson 1

I can learn about different personality types. ☐
To review, go to READING **B**, p. 38 in your Student's Book.

I can use *(not) as ... as* to compare people. ☐
To review, go to GRAMMAR **A**, p. 39 in your Student's Book.

I can notice the stress pattern in *as ... as.* ☐
To review, go to PRONUNCIATION **A**, p. 39 in your Student's Book.

I can describe characters. ☐
To review, go to SPEAKING **A** & **B**, p. 39 in your Student's Book.

Lesson 2

I can use words for personality types. ☐
To review, go to VOCABULARY **A**, p. 40 in your Student's Book.

I can identify tone. ☐
To review, go to LISTENING **B**, p. 40 in your Student's Book.

I can use superlatives to describe people. ☐
To review, go to GRAMMAR **B**, p. 41 in your Student's Book.

I can talk about changes in people's personalities. ☐
To review, go to SPEAKING **A** & **B**, p. 41 in your Student's Book.

Lesson 3

I can use words for characteristics. ☐
To review, go to VOCABULARY **A**, p. 42 in your Student's Book.

I can listen for detail ☐
To review, go to LISTENING **B** & **C**, pp. 42–43 in your Student's Book.

I can write a description of a character. ☐
To review, go to WRITING **A** & **B**, p. 43 in your Student's Book.

I can talk about who I am like. ☐
To review, go to SPEAKING **A**, p. 43 in your Student's Book.